**LISTA PRAĆENJA UČENIKA – PEDAGOŠKA OBRADA I ANAMNEZA**

ŠKOLA\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

RAZREDNI ODJEL\_\_\_\_\_\_\_\_\_\_\_\_\_ ŠK.GOD.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

IME I PREZIME UČENIKA\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DAN, MJESEC, GODINA ROĐENJA\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MJESTO I DRŽAVA ROĐENJA\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ADRESA STANOVANJA\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NADNEVAK POČETKA PRAĆENJA UČENIKA\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1. PODACI O OBITELJI**

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|  | **IME I PREZIME** | **ZANIMANJE** | **BROJ TELEFONA** |
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| Majka |  |  |  |
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**2. RAZLOG POKRETANJA PRAĆENJA UČENIKA**

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**3. PROCJENA UČENIKA**

3.1. INICIJALNA PROCJENA UČENIKA – razgovor s učenikom

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3.2. INICIJALNA PROCJENA – razgovor s roditeljem

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3.3. INICIJALNA PROCJENA- razgovor s razrednikom

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4. SOCIEKONOMSKI UVJETI I ODGOJNO-OBRAZOVNI UTJECAJ OKRUŽJA U KOJEM UČENIK ŽIVI

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5. UČENJE I SAZRIJEVANJE

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6. SOCIJALNE VJEŠTINE UČENIKA I ODNOS PREMA OBVEZAMA

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**7. OBRAZOVNA POSTIGNUĆA**

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| **ŠKOLSKA GODINA** | **RAZRED** | **NAPOMENA** |
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**8. NEPOSREDAN RAD PEDAGOGA**

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| **NADNEVAK** | OBLICI I NAČINI RADA S UČENIKOM, UČITELJIMA, RODITELJIMA/SKRBNICIMA I DRUGIMA |
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**9. SURADNJA S INSTITUCIJAMA**

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**10. DODATNE BILJEŠKE**

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